**Purpose:** An internal forum for researchers to provide and receive feedback on the effectiveness of their research writing.

**Benefits:**

* Creates a space for authors to “test” the clarity of their writing on researchers who are similar to journal reviewers
* Allows researchers to apply and hone their editing skills
* Increase productivity in research writing
* Nurtures collaborative partnerships within and across sections and departments

**Requirements:** Preferentially includes researchers who have completed the Little Red Schoolhouse (LRS) course within the Department of Writing at the University of Chicago. The LRS teaches a common vocabulary. (*Note, exceptions may be made on a case-by-case basis, particularly for individuals currently participating in or planning on participating in LRS*).

**RSVP:** Please contact the co-directors (email addresses below).

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